Who does what to whom?

Word classes and sentence parts · Year 6–7 · ±10 min Hard

Name: ..... Date: .....



Today you learn: You can spot nouns, verbs and adjectives, and the subject, verb and object in a sentence.

Remember

- A **noun** names a person, animal, thing, place or idea (teacher, castle, friendship).
- A **verb** is an action or a state (jump, think, be).
- An **adjective** describes a noun (brave, golden).

The **subject** does the action and usually comes before the verb.

The **object** receives the action and usually comes after the verb.

English word order is almost always **subject – verb – object – place – time**.

A time phrase may also come **first**, but the subject still comes before the verb: Every day the dog eats a bone.

EXAMPLE

The brave knight (subject) opened (verb) the heavy door (object).

1 Hard

Is it a noun, a verb or an adjective? Put each word in the right column.

Choose from: 1. golden · 2. careful · 3. forget · 4. castle · 5. write · 6. teacher · 7. choose · 8. arrive · 9. noisy · 10. brave · 11. river · 12. friendship

noun	verb	adjective

2 Hard

Label each part: subject, verb or object. One part gets no label.

Choose from: subject | verb | object

My little brother | kicked | the ball | over the fence

_____ _____ _____ _____

3 Hard

Label each part: subject, verb or object. One part gets no label.

Shakespeare | wrote | many plays | in London

_____ _____ _____ _____

4 Hard

Label each part: subject, verb or object. Two parts get no label.

Every morning | the birds | eat | the seeds | in our garden

_____ _____ _____ _____ _____

5 Hard

Which word is an adjective?

- ◯ quickness
- ◯ quick
- ◯ quickly

6 Hard

What is the subject in: The girls sing a song?

- ◯ a song
- ◯ The girls
- ◯ sing

7 Hard

Write a sentence about an animal with a subject, a verb and an object. Underline the object.

_____

_____

How did it go? ☹ 😐 🙂

Stuck? Turn the sheet round and read the tip for your number.

Help card

1. Test it: does it fit in 'the ... is' (noun), after 'I' (verb) or in 'a very ... day' (adjective)?

2. Ask: who does it? What does he do? What does he kick?

3. A place is not the object.

4. The time comes first here. Who does the action?

5. An adjective describes a noun. The -ly word describes a verb.

6. Who does it?

7. Who does it? What does it do? After the verb, ask: whom or what?

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Answers: Who does what to whom?

For the parent · Year 6–7 Hard

Today you learn: You can spot nouns, verbs and adjectives, and the subject, verb and object in a sentence.

Check it together. When something is wrong, first ask: how did you work that out? Give the tip before the answer.

1. **noun:** castle, teacher, river, friendship
   verb: choose, write, arrive, forget
   adjective: brave, noisy, golden, careful
   Tip: Test it: does it fit in 'the ... is' (noun), after 'I' (verb) or in 'a very ... day' (adjective)?

2. My little brother = subject · kicked = verb · the ball = object · over the fence
   Tip: Ask: who does it? What does he do? What does he kick?

3. Shakespeare = subject · wrote = verb · many plays = object · in London
   Tip: A place is not the object.

4. Every morning · the birds = subject · eat = verb · the seeds = object · in our garden
   Tip: The time comes first here. Who does the action?

5. quick
   Tip: An adjective describes a noun. The -ly word describes a verb.

6. The girls
   Tip: Who does it?

7. For example: The cat chased a mouse.
   Tip: Who does it? What does it do? After the verb, ask: whom or what?

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