Mia's beach robot

Reading · Year 5–7 · ±12 min Medium

Name: ..... Date: .....



Today you learn: You understand a short story and find details, the order of events and the main idea.

1 Medium

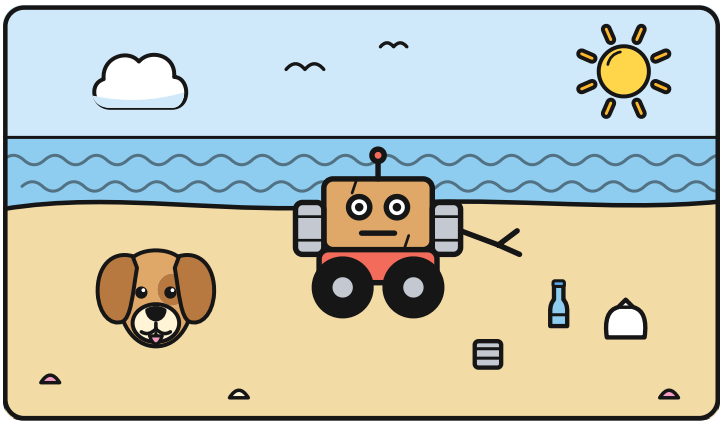
Read the story. Then tick true or false.

Mia's Beach Robot

Mia lives in a small town by the sea. Every Saturday she walks along the beach with her mum and her dog, Biscuit. Last summer they found lots of rubbish on the sand: plastic bottles, old bags and even a broken flip-flop. Mia was angry. 'The sea is not a bin!' she said.

At home, Mia had an idea. She built a robot out of a cardboard box, two tins and a toy car. The robot could pick up small pieces of plastic with a grabber. Mia called it Robo-Clean. On the first day, Robo-Clean got stuck in the wet sand, so Mia gave it bigger wheels.

Now Mia and her friends clean the beach together once a month. Last time they filled six bags. The town newspaper wrote a story about them, and the mayor shook Mia's hand.



	True	False
Mia lives in a big city.	☐	☐
Mia walks on the beach every Saturday.	☐	☐
Mia's dog is called Biscuit.	☐	☐
They only found plastic bottles on the beach.	☐	☐
Mia made the robot out of a box, two tins and a toy car.	☐	☐
Robo-Clean worked perfectly on the first day.	☐	☐
Mia cleans the beach every week now.	☐	☐
The mayor shook Mia's hand.	☐	☐

2 Medium

Put the events in the right order: 1 to 6.

- ◯ Robo-Clean got stuck in the wet sand.
- ◯ The newspaper wrote about Mia and her friends.
- ◯ Mia built a robot.
- ◯ Mia gave the robot bigger wheels.
- ◯ Mia found rubbish on the beach.
- ◯ Mia said that the sea is not a bin.

3 Medium

Why was Mia angry?

◯ Her dog ran away. ◯ It was raining. ◯ There was rubbish on the beach.

4 Medium

What is a grabber in this story?

◯ a tool that picks things up ◯ a small dog ◯ a kind of wheel

5 Medium

Why did Mia give the robot bigger wheels?

◯ It got stuck in the sand. ◯ Her friends asked her to. ◯ It was too slow.

6 Medium

What is the main idea of the story?

◯ A girl buys a new toy car. ◯ A dog learns to swim.

◯ A girl helps to keep her beach clean.

7 Medium

How can you tell that Mia does not give up easily? Use the story in your answer.

.....

.....

8 Medium

How many bags did they fill last time?

.....

9 Medium

Who shook Mia's hand?

.....

10 Medium

Would you like to help Mia? Write a sentence and give a reason.

.....

.....

11 Medium

Finish the summary with words from the story.

Mia found ..... on the beach. She built a ..... to pick it up. Now she and her ..... clean the beach once a ..... .

How did it go?

Stuck? Turn the sheet round and read the tip for your number.

Help card

1. For each sentence, find the part of the story it is about. Watch out for words like only and every.

2. The story has three parts. The first part holds two events, the second three, the last one.

3. Read the sentences just before 'Mia was angry'.

4. Read what the robot does with it.

5. Look at what happened on the first day.

6. What is the whole story about, not just one sentence?

7. Find the moment when something went wrong. What did Mia do next?

8. Look in the last part of the story.

9. It is the person in charge of the town.

10. Use because.

11. Read the first and the last part again.

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Answers: Mia's beach robot

For the parent · Year 5–7 Medium

Today you learn: You understand a short story and find details, the order of events and the main idea.

Check it together. When something is wrong, first ask: how did you work that out? Give the tip before the answer.

1. 1: False · 2: True · 3: True · 4: False · 5: True · 6: False · 7: False · 8: True
   Tip: For each sentence, find the part of the story it is about. Watch out for words like only and every.
2. 1. Mia found rubbish on the beach. 2. Mia said that the sea is not a bin. 3. Mia built a robot. 4. Robo-Clean got stuck in the wet sand. 5. Mia gave the robot bigger wheels. 6. The newspaper wrote about Mia and her friends.
   Tip: The story has three parts. The first part holds two events, the second three, the last one.
3. There was rubbish on the beach.
   Tip: Read the sentences just before 'Mia was angry'.
4. a tool that picks things up
   Tip: Read what the robot does with it.
5. It got stuck in the sand.
   Tip: Look at what happened on the first day.
6. A girl helps to keep her beach clean.
   Tip: What is the whole story about, not just one sentence?
7. For example: When Robo-Clean got stuck in the sand, she did not stop. She gave it bigger wheels.
   Tip: Find the moment when something went wrong. What did Mia do next?
8. six
   Tip: Look in the last part of the story.
9. the mayor
   Tip: It is the person in charge of the town.
10. For example: Yes, because I want a clean beach.
    Tip: Use because.
11. rubbish · robot · friends · month
    Tip: Read the first and the last part again.

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